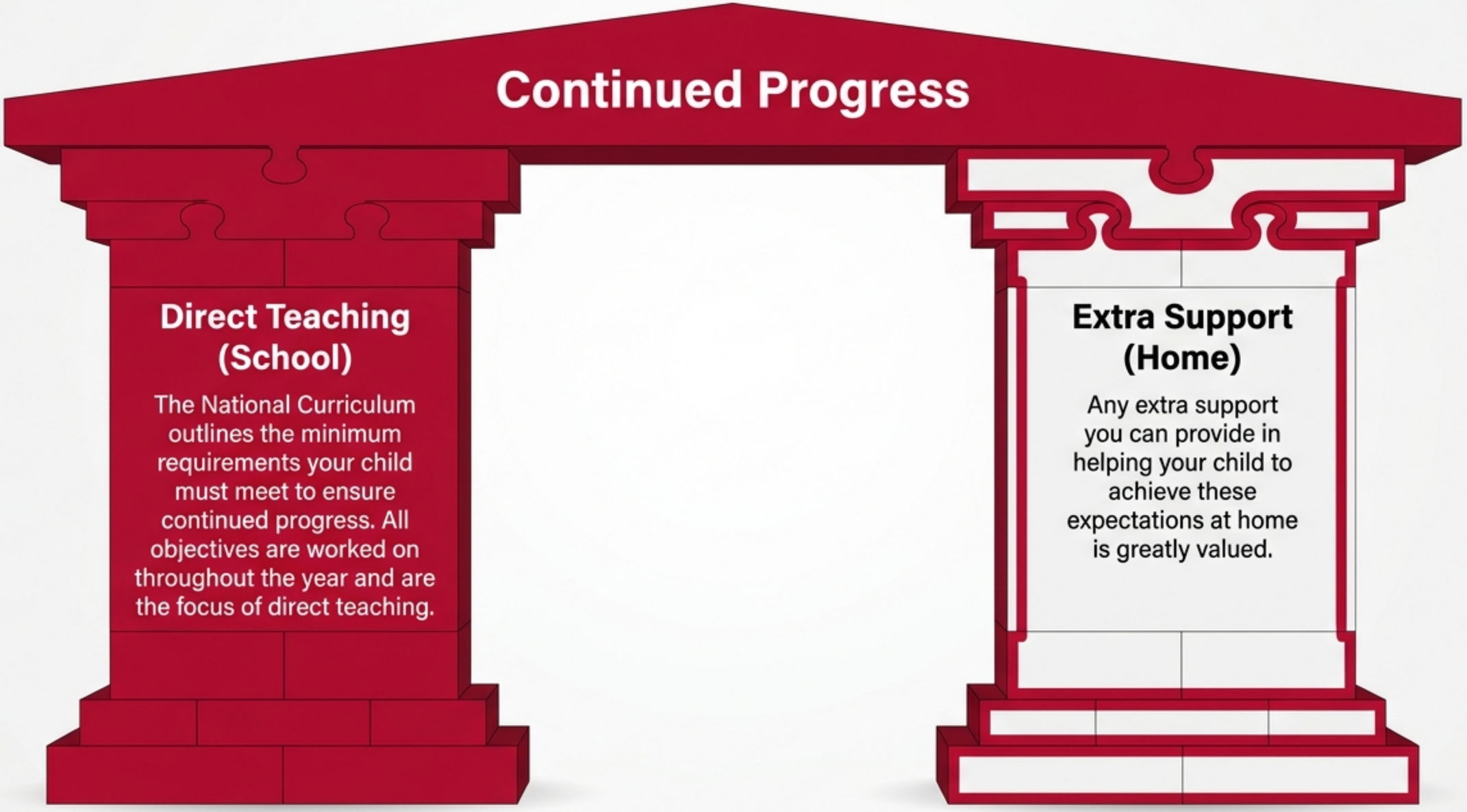
Year 2 End of Year Expectations

A guide for parents and carers at Freegrounds Infant School



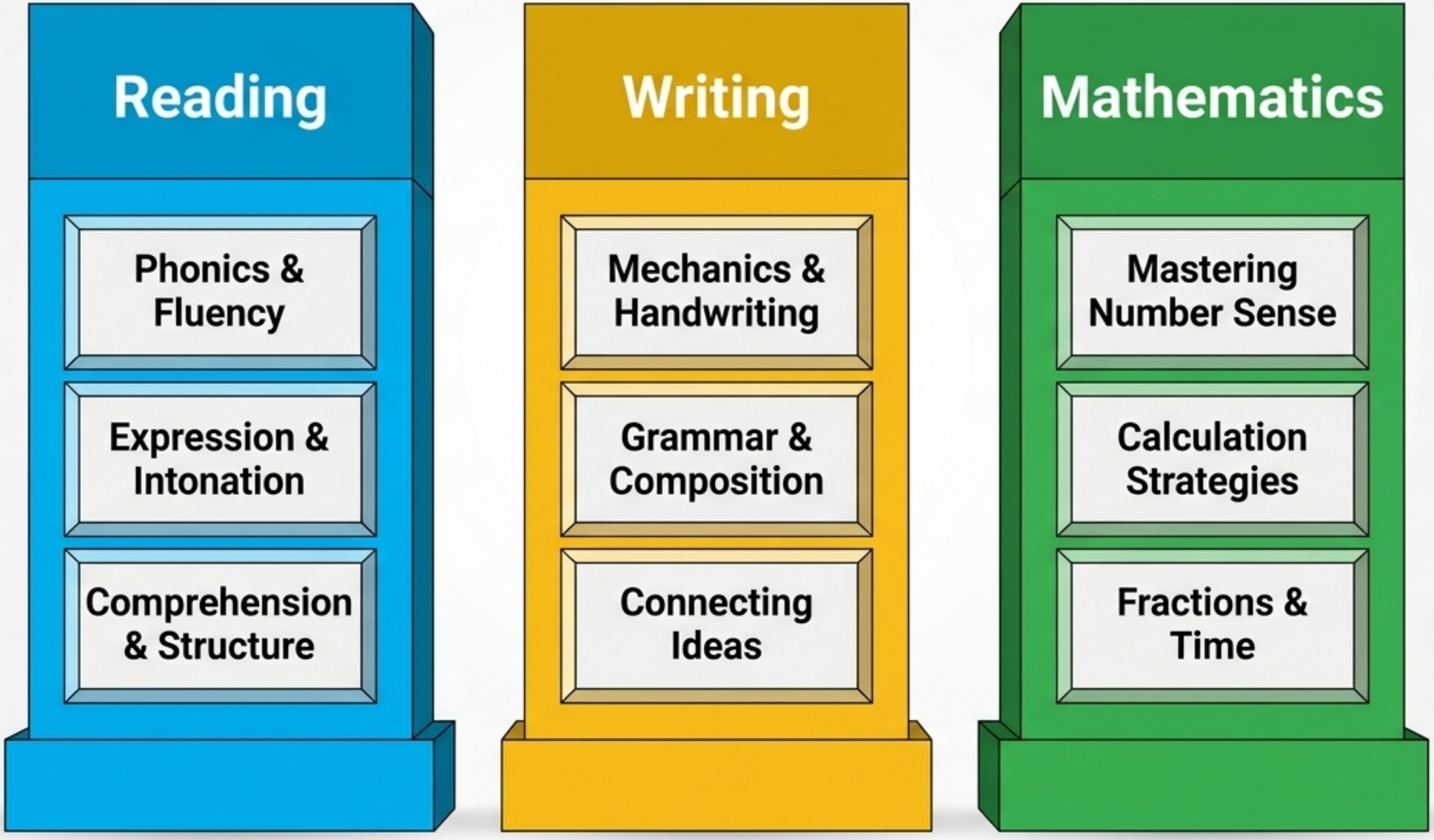
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Our Partnership in Learning



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The Three Pillars of Year 2



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Reading: Bringing Words to Life



Phonics & Fluency

Secure with year group phonic expectations.

Read ahead to help with fluency and expression.

Recognise simple recurring literary language.

Expression & Intonation

Read aloud with expression and intonation.

Use commas, question marks, and exclamation marks to vary expression.

Recognise commas in lists and apostrophes of omission and possession (singular noun).

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Reading: Understanding the Story



The Details

Comment on plot, setting, and characters in familiar and unfamiliar stories.

The Big Picture

Recount main themes and events.

Comment on the structure of the text.

Identify past/present tense and understand why the writer has used a tense.

Navigation

Use content and index pages to locate information.

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Writing: The Fundamentals

Handwriting

Write lower case letters the correct size relative to one another.



Show evidence of diagonal and horizontal strokes to join handwriting.

Punctuation

Write with correct and consistent use of: capital letters, full stops, question marks, and exclamation marks.

Use commas in a list.

Use an apostrophe to mark omission and singular possession in nouns.

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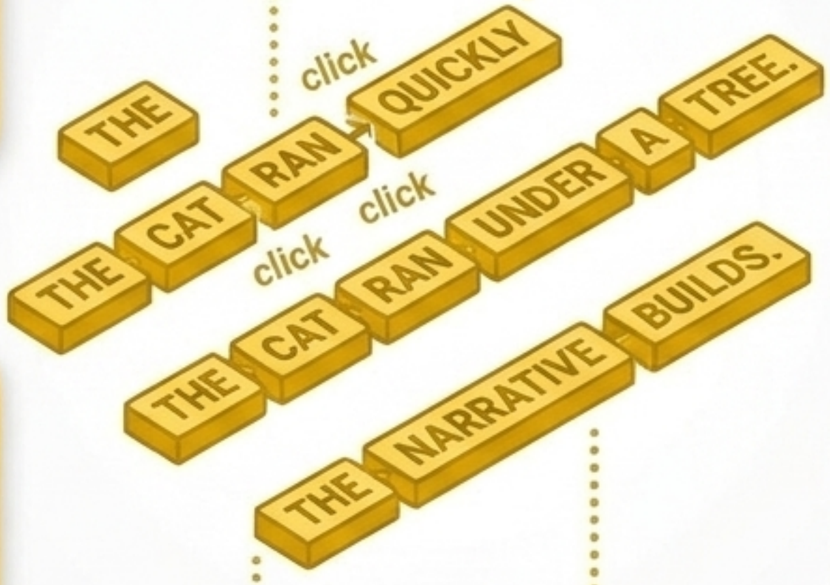
Writing: Building the Narrative

Sentence Types

Write different kinds of sentences: statement, question, exclamation, command.

Vocabulary

Use expanded noun phrases to add description and specification.



Tense

Write with correct and consistent use of present tense and past tense. Correct use of verb tenses.

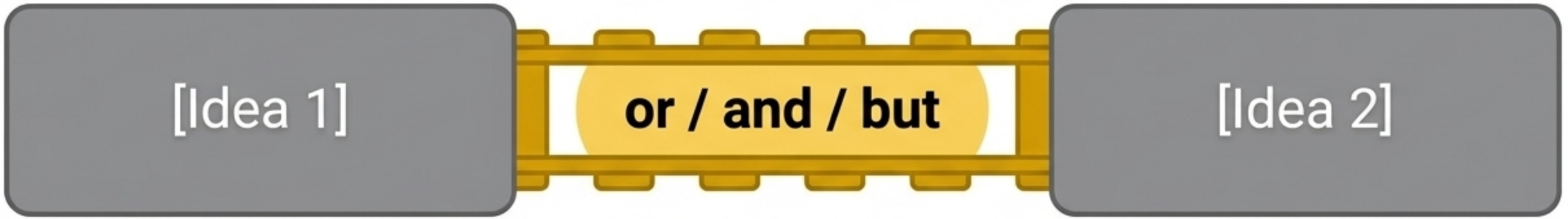
Structure

Organise text by writing under headings.

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Writing: Connecting Ideas

Co-ordination (Linking ideas equally)

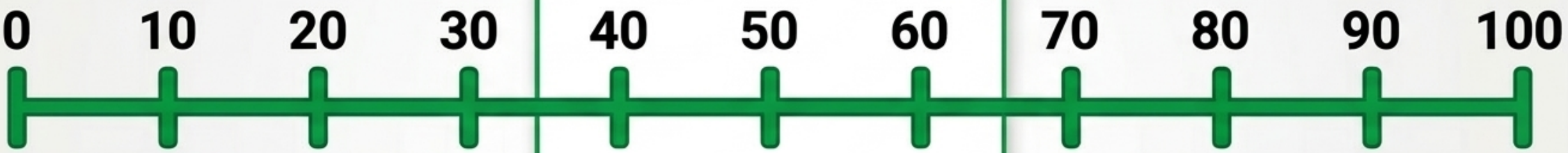


Subordination (Adding complex details)



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Mathematics: Mastering Number Sense



Counting Patterns

Count in steps of 2, 3, and 5

from zero, from at rid and 5 'm in 10s from ow any number (forwards and backwards). Say 10 more/less than any number to 100.

Comparing & Ordering

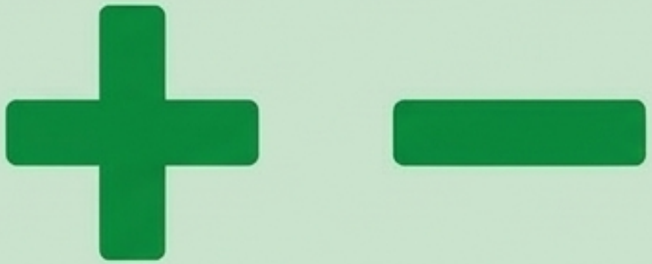
Read and write all numbers to 100 in digits and words. Compare and order numbers up to 100 and use < > =.

Place Value

Recognise the place value of any 2-digit number.

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Mathematics: Calculation Strategies



Addition & Subtraction

Recall and use facts to 20; derive and use related facts to 100.

Recognise and use the inverse.

Add & subtract: two-digit numbers & ones; two-digit numbers & tens; two 2--digit numbers; three 1-digit numbers.



Multiplication & Division

Recall and use facts for the 2, 5, and 10 times tables.

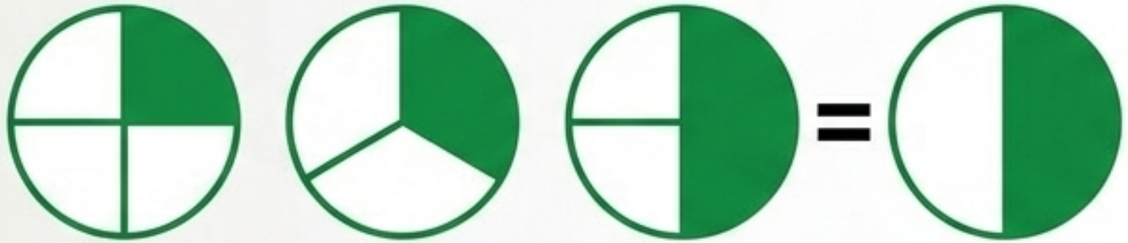
Calculate and write multiplication and division calculations using multiplication tables.

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Mathematics: Fractions & Time

Fractions

Recognise, find, name, and write 1/3, 1/4, 2/4, 3/4. Write and recognise the equivalence of simple fractions.



$\frac{1}{4}$ $\frac{1}{3}$ $\frac{2}{4}$ = $\frac{3}{4}$

Time

Tell the time to five minutes, including quarter past and quarter to the hour.



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How the Blocks Connect

Punctuation Recognise commas in lists and apostrophes to vary expression.	**Punctuation** Apply commas in lists and apostrophes for omission/possession.
Tense Identify past/present tense and why the writer has used it.	**Tense** Write with correct and consistent use of present and past tense.
Sentence Structure Use punctuation cues (?, !) to alter intonation when reading aloud.	**Sentence Structure** Compose accurate statements, questions, exclamations, and commands.

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Supporting Your Child's Journey



We are excited to partner with you this year. If you have any queries regarding the content of this guide or want support in knowing how best to help your child at home, please talk to your child's teacher.

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