

How do I get home?

English

During this half term, the children will be exploring different fairy tales, starting with Jack and the Beanstalk. The children will explore sentence construction and the uses of full stops and capital letters, expanded noun phrases to support their descriptions of characters and settings and begin to use some conjunctions, relevant to their year.

Maths

During this half term, the children will be starting on number and place value, recapping knowledge from previous years before being introduced to new learning. Following on from this, we will be exploring addition and subtraction, measurement through money and have our first unit of time for the year.

PSHE

For the first half term, the children will be working on a unit about themselves and their relationships. They will begin by looking at what makes a positive classroom before then exploring relationships close to them and friendships.

RE

This half term the children will be exploring the theme of special, considering special places to religions.

Geography

Linking to our work on fairy tales, Geography will play a big part in our driver for the half term. The children will explore maps and begin to be exposed to different view points. Year 2 will begin to use basic geographical vocabulary linked to features whilst Year 1 will use directional vocabulary. Following on from their exposure to maps, children will begin to create their own maps, with Year 2 thinking about a key to support the reading of the map.

Music

During Music lessons this half term, the children will explore rhythms, creating their own ones, play a tuned instrument and begin to recognise and play echoing phrases by ear.

PE

Over this half term, the children will be taught Yoga, thinking about balance and strength, as well as the fundamental movement skills, looking at running and changing directions.

Design and Technology

This half term the children will focus on the skills needed to build carousels. This will involve exploring existing mechanisms, trying to work out the mechanisms behind it before investigating axles and wheels on their own. They will end up recreating their own carousel, based around a fairy tale.

Computing

Bee-bots will be the tool for our computing this half term. The children will be tasked with creating a route through a fairy tale map, giving precise instructions that they will turn into an algorithm. Some children will move onto to debugging algorithms, working out where an error has occurred.