

Music development plan summary: *Freegrounds Infant School*

Overview

Detail	Information
Academic year that this summary covers	2026 - 2027
Date this summary was published	September 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Shannen Smith
Name of local music hub	
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Freegrounds Infant School, music is an integral part of our curriculum, enhancing learning across a wide range of subjects. We incorporate music and singing into various disciplines to enrich the educational experience, such as exploring music from different cultures in Geography, using counting songs in Maths, and playing calming music to support handwriting activities.

Our music lessons, which last approximately 40-45 minutes per session, provide opportunities for children to develop essential skills, including:

Listening to and appreciating music

Creating their own compositions

Following a beat and understanding rhythm

Expressing emotions through music

Lessons engage children in both individual and group activities, promoting creativity, collaboration, and an appreciation of diverse musical styles. All children participate in weekly whole-school singing sessions, which focus on developing voice and breathing control, singing in rounds, and exploring dynamics and tone. These activities help foster teamwork and confidence while building technical vocal skills.

Our music curriculum follows the Department for Education (DfE) and National Curriculum guidelines and is supported by the Sing Up curriculum scheme of work. This scheme is used both in our music lessons and as part of our Year 2 recorder sessions, ensuring a structured and comprehensive musical learning experience. In addition, we have weekly singing assemblies, lasting 20 minutes, to further support musical learning.

At Freegrounds Infant School, music is not just a subject; it is a tool for inspiring creativity, enhancing learning, and fostering a lifelong appreciation for the arts.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Musical Events and Performances at Freegrounds Infant School

At Freegrounds Infant School, we are proud to offer a vibrant schedule of musical events and performances that engage and include every child. These occasions provide opportunities for students to showcase their talents, develop confidence, and celebrate music as a community.

Our annual events include:

Harvest Celebration: A joyful in-school event where the entire school comes together to learn and perform seasonal songs.

Whole-School Nativity: A heart-warming production featuring singing and performances from all children, celebrating the festive season.

Family Assemblies: These gatherings highlight musical achievements, with children performing songs and playing instruments chosen by their teachers.

Year 2 Leavers' Performance: A memorable farewell event where all Year 2 children participate in singing and showcase their recorder skills as part of their performance.

These events not only enrich our school culture but also create lasting memories for students, parents, and staff alike.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Pupils perform the following performances:

Class Assemblies – Children get a chance to perform either singing or playing instruments in their class assemblies that happen twice a year.

Singing Assemblies – Weekly singing assemblies take place for the whole school to sing a variety of songs together.

Christmas Performances – Reception, Year 1 and Year 2 perform a Christmas nativity play for the whole school and parents.

Year 2 Leavers Assembly – Year 2 children rehearse and perform their leavers assembly every year. This includes a mix of speaking, singing, performing and presenting. It is watched by the whole school and parents.

Pupils watch the following performances:

Pantomime – When appropriate Year 2 watch a Christmas Pantomime while the whole school attends a workshop within school.

Dress Rehearsals – All children get to watch dress rehearsals of other classes' performances.

Year 6 Leavers Assembly. Year 2 children visit the juniors to watch their leavers performance.

In the future

This is about what the school is planning for subsequent years.

Watching Live Music – Pupils to enjoy live theatre or music. To invite any musical talents from our pupils to be shared during our upcoming Singing Assemblies, giving them the opportunity to showcase their skills in front of the school.
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