



Home Learning Policy

Reviewed by	Hattie Henderson	Authorised by	WGB Committee
Last Review	Summer 2026	Date	April 2026
Next Review	Summer 2029	Review Cycle	3 Years

1. Introduction

Freegrounds Infant School is a Rights Respecting school. Children and adults work together to recognise and act upon the rights of the child within our school, our local community and the wider world. We believe that by understanding their own rights children learn to respect and value the rights of others. This policy exemplifies these rights, and our practice aims to ensure that the following rights are adhered to:

In this Policy we specifically recognise the following articles from the UN convention on the Rights of the Child:

Article 3 – The best interests of the child must be a top priority in all things that affect children.

Article 6 – Every child has the right to be supported to live and grow.

Article 17 – Every child has the right to get information in lots of ways as long as it's safe.

Article 29 – Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures and the environment.

Article 30 – Every child has the right to an education.

2. Rationale

At Freegrounds Infant School we believe that learning is not confined to the vicinity of the school and the school day. We believe that children learn best when they can apply their skills and knowledge in context as regularly as possible, during opportunities where they can talk about their thoughts and ideas.

We also believe that children develop a positive attitude towards learning if they can see their learning is valued and celebrated by others. The most important way a parent can support their child at home is to show an interest in what they do at school.

To this end, we work in partnership with parents and carers to celebrate these home learning interactions, which help to maximise each child's progress.

3. The purpose of homework

There are many other advantages in parents and carers helping their child to continue their learning at home. These include:

- Foster a shared love of learning between children and parents.
- Provide meaningful opportunities to enrich and consolidate classroom topics in a home environment.
- Develop foundational lifelong skills, particularly in early reading and communication.

Any opportunity where a child is encouraged to apply their skills in context and for purpose is beneficial to their social, emotional, physical and academic development.

We believe that working together with parents and carers will help our children achieve their very best

4. Reading

Developing early reading and spelling skills is a core priority, and we encourage parents to practice reading with their child as regularly as possible. Children are encouraged to independently select books from the different colour band boxes daily to take home and either share or read by themselves. They will also have the opportunity each week to select a library book from the school library to take home and share.

Parents/carers and children are encouraged to use the children's reading log to record when they have read at home or outside of school.

However, we do recognise that there are many opportunities to apply reading skills which may not necessarily be isolated to reading books, for examples, comics, letters, postcards, shopping lists and subtitles on the television.

As children are taught the new graphemes in phonics copies of these graphemes are sent home to parents/carers along with key words and high frequency words.

5. Additional opportunities to consolidate learning

There may be opportunities at any point in the school day and in any lesson where ideas and suggestions for children to consolidate their learning at home may occur. For example, when learning about plants, the teacher may suggest that the children could see how many different plants they can spot on the way home or in Collective Reflection children may be invited to create their own power point presentations for an upcoming theme. Children can then choose whether they wish to take this opportunity if it is of interest to them.

Where appropriate, when individual children need extra consolidation, additional materials may be provided for them to take home or activities suggested to parents/carers which could be used to practice and embed learning.

6. Weekly Home Learning Activities

Suggested Home Learning Activities will be sent home each week on the Year group newsletter for the children to complete at home. These are optional and will be celebrated in class if the children complete them.