

OUR LEADSHIP VALUES

Our leadership is guided by shared values which underpin the culture of our school:

- Trust and honesty
- Respect and professionalism
- Collaboration and teamwork
- Thoughtfulness and reliability
- Commitment and responsibility

These values shape how we work together and how we support our school community.

WHAT SUCCESS LOOKS LIKE

We know our leadership is effective when:

- Children make strong progress and achieve well
- The school feels calm, caring, inclusive and purposeful
- Staff have confidence in leadership and feel supported
- Decisions are clear, well-considered and communicated effectively
- Everyone works together in the best interests of the children



HOW WE WORK TOGETHER AS LEADERS

As a leadership team, we are committed to:

- Clear and open communication with staff and parents
- Integrity and accountability in everything we do
- High expectations for ourselves and others
- Support and challenge to drive improvement
- Collaboration with staff, governors and parents.



CONTACT US



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**FREEGROUNDS INFANT
SCHOOL
STRATEGIC LEADERSHIP
TEAM**



OUR STRATEGIC LEADERSHIP TEAM (SLT)

At Freegrounds Infant School, strong leadership plays an important role in ensuring every child receives high-quality inclusive education in a safe and nurturing environment. Our SLT works together to set the direction of the school, continually improve standards and ensure that all children can flourish.

Leadership and management at our school are focused on making a positive, lasting difference to pupil's learning, wellbeing and outcomes.

WHO ARE SLT?

Our SLT is made up of

- Headteacher
- Deputy Headteacher / SENDCo
- Year Group Leaders

Together, the SLT provides clear leadership at all levels of the school, ensuring consistency, high expectations and effective support for pupils and staff.

THE PURPOSE OF SLT

In line with Ofsted's expectations for strong leadership and management the SLT works to:

- Provide a clear strategic visit focused on high standards and positive outcomes for all pupils
- Ensure the school's priorities are well planned, carefully implemented and regularly reviewed
- Promote and inclusive culture where every child, including those with additional needs, is supported to succeed
- Support staff through high-quality professional development, coaching and shared practice
- Foster a positive school culture where children feel safe, valued and ready to learn
- Work in partnership with parents and carers to support children both academically and emotionally

Our leadership is always focused on impact - ensuring that decisions made lead to real improvements in children's experiences and achievements.

WORKING IN PARTNERSHIP

We believe that leadership is strongest when it reflects the voices of the whole school community. All staff play an important role in shaping the school, and we value feedback, ideas and collaboration from parents and carers as we continue to improve outcomes for all pupils.

HOW WE WORK TO IMPROVE THE SCHOOL

The SLT meets regularly to:

- Review progress against the School Improvement Plan
- Evaluate teaching, learning and curriculum development
- Identify priorities for further improvement
- Ensure safeguarding, wellbeing and inclusion are strong and effective across the school

The team works closely with teachers, support staff and subject leaders and also collaborates with external education professionals to reflect on best practice and strengthen teaching and learning.

SUPPORTING STAFF AND IMPROVING TEACHING

Strong leadership supports great teaching. The SLT:

- Work alongside staff in classrooms through monitoring, coaching and support
- Supports subject and year group leaders in leading improvement
- Identifies professional development needs and provides targeted training
- Ensures staff feel supported, listened to and valued

This approach helps to create a positive working environment, where staff feel confident, motivated and focused on giving children the best possible education.