

Examples of comments in Reading Journals

Example 1

Child A has said that Julia Donaldson is their favourite author! We have spent this week reading lots of her books and talking about what we liked about each one.

Example 2

Child B's made up his own version of 'The Gruffalo'. They made up different characters.

Example 3

This is the first time Child C had read this book. Child C did really well and the book focuses on the sounds they have been learning this week. They enjoy their evening reading and is progressing really well.

Example 4

Child D was really interested in the polar regions. They enjoyed looking at the pictures and asking questions about the different animals. Child D said that it must be very cold as the sea was frozen. I asked them what was the house they made and they said 'a ice house'. When Child D saw the reindeers they said "look it Santa reindeer".

Example 5

Child E wanted to do some 'important word' on the laptop. They wrote this sentence completely independently after being patient finding the right keys! We then re-read and then spoke about what some of the other buttons meant like the 'Caps Lock'.

Example 6

I read 'The Very Hungry Caterpillar' to Child F. He joined in when I listed all of the food that the caterpillar ate and at the end announced "He turned into a caterpillar". I also read "Farmers" and Child F enjoyed looking at the illustrations and pointing out what they could see.

Example 7

Two the same Pages 2-12

Child G knew lots of high frequency words by sights in this book and remembered the word 'two' which we talked about at the beginning and recognised the pattern of the sentences in the story.

Example 8

The Hungry Dragon page 1-8

Child H sounded out unfamiliar words and used the pictures to help when stuck.

Example 9

Can Panda get it?

Child I was able to recognise most words and is competently reading most of them without the need to sound them out.

Example 10

I read "Surprise Visitors" to Child J and they read "In a Pit" to me. They sounded out and blended each word.

Example 11

Child K read their 2 school books over half term. He did a good job breaking down the words. They was able to recall the story of 'Panda Band' when he got to the end.

Example 12

Child L read the books 'Fix it, twins' and 'Panda Band' again last night. They are now getting more fluent with these books.

Example 13

'Zak and the vet'

Child M enjoyed this book. They are still not noticing that words are the same for example 'sit....sit' and they are sounding them out each time. They are doing really well with the tricky words 'to' and 'the' and understands what is going on in the story.

Example 14

'Shopping'

This was a very good attempt from Child N. They needed a little help with unfamiliar words (sugar, super) but very good segmenting and blending. They are starting to spot more phonemes within words.

Example 15

'Pet Rabbits'

Child O asked to read this book with Daddy. They took turns to read.

Example 16

'Where is my school?'

We looked at the index and used it to find different pictures/information within the book.

Example 17

'Surprise Visitors' (Farmyard Tales)

These books are great for sharing at bedtime. Child P is able to read the sentence at the top of each page.

Example 18

'Melting Snow'

We chose these Oxford Reading Tree eBooks to read during the snow days.

Example 19

Child Q read 'Charlie's PE kit' to Daddy and Mummy this morning. Read great and changed the tone of their voice when it was a question. Only needed help with the word 'here'.

Example 20

Over half term Child R has been reading 'Turnips and Beetroots' and 'A picnic'. Fantastic Reading! They now sound the words out in their head before reading aloud. Their favourite book (and mine too!) 'We're going on a bear hunt', they read the whole book unaided!