






## The EYFS Curriculum




The EYFS curriculum covers 2 areas, these areas are called 'The Prime Areas' and 'The specific Areas'.




### **The Prime Areas**




This area covers children's development through communication and language, physical development and personal, social and emotional development.



### **The Specific Areas**




This area covers children's development through literacy, mathematics, understanding the world and exploring arts and design.




Throughout the year the children are working towards achieving the Early Learning Goals (ELG) in each of the areas mentioned above. The ELG's are considered to be what is expected for a child at the end of Reception.




### Discovery Time




This is designated time throughout the day where the children can choose their own learning through continuous and enhanced provision with their peers. This provides an opportunity for the adults in the classroom to interact with the children during their play and to build on each child's individual next steps.




### Specific teaching sessions




Throughout the day, there are short whole class sessions and guided groups with an adult. These sessions include Phonics, Maths, Writing, Reading and fine/gross motor skill development.




### Topics





Each half term, we plan exciting topics for the children to ignite their interests and to form the foundation of curriculum learning and skills at Freegrounds Infant School.



Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
 Super me!	 Colours	 Explorers	 Amazing Animals	 Come outside!	 A Ticket to Ride!



Our curriculum is also led by the children's ideas and interests. Topics are flexible and further driven by observations of the children in their discovery time, one off events, special visitors or interesting objects. Topics can last varying times depending on how interested the children are and how they lead their learning.



*"Play is often talked about as if it were the relief from serious learning. But for children play is serious learning. Play is really the work of child."*

