













## Long Term Religious Education Curriculum overview

Concept/ word above is in *italics*. Golden thread concept highlighted in **bold and highlighted yellow**.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<b>Special</b> / <i>Belonging</i> (All about me)  +	<i>Celebrating birth</i> (Christmas - Jesus' birthday)  +	<i>Power</i> (Ganesh) 	<i>Symbol/Reminder</i> (Eggs as a sign of new life)  +	<b>Special</b> / <i>Precious</i> (Water)  + 	<i>Looking forward</i> (Transition)  +
<b>Assessment opportunity:</b>	<b>Communicate</b> – I can talk about myself.	<b>Communicate:</b> Begin to talk about how they feel about celebrating birthdays.	<b>Contextualise:</b> Begin to identify Ganesh as powerful in Hindu stories	<b>Inquire:</b> To know how eggs can be a reminder.	<b>Evaluate:</b> To talk about the importance of water for Christians and/or Hindus.	<b>Apply:</b> To listen to others talk about how <i>looking forward</i> relates to their own lives.
<b>Year 1</b>	<i>Candlelight as a symbol</i> (Candlelight and Diwali) 	<i>Journeys End</i> (The Nativity Journey)  +	<b>Community</b> (Generosity) 	<i>Welcoming</i> (Palm Sunday)  +	<b>Belonging</b> (Belonging in Christianity)  +	<i>Remembering</i> (Janmashtami: Krishna's birthday) 
<b>Assessment opportunity:</b>	<b>Apply:</b> To recognise how candlelight relate to events in their own lives.	<b>Communicate:</b> To express creatively their responses to journey's end in their experience	<b>Evaluate:</b> In simple terms, they recognise the value of community to people who celebrate Hindu Traditions and to themselves.	<b>Contextualise:</b> To recognise that Jesus' welcome into Jerusalem on Palm Sunday is remembered by Christians	<b>Contextualise:</b> To recognise how Christians may show that they belong to the Christian religion.	<b>Inquire:</b> To talk about the importance of Hindus remembering Krishna's birthday.
<b>Year 2</b>	<b>Special</b> (Special places- Hindu Mandir) 	<i>Angels</i> (Angels at Christmas)  +	<i>Holi: Remembering</i> (Vishnu) 	<b>Love</b> when Sad and Happy (Easter- Christianity)  +	<i>Creation</i> (Creation Stories)  + 	<i>God</i> (Ideas about God)  +  
<b>Assessment opportunity:</b>	<b>Contextualise:</b> To simply describe how the Mandir is a special place for Hindus.	<b>Communicate:</b> Describe in simple terms their own ideas about angels.	<b>Apply:</b> Identify examples of situations when remembering is important to themselves or others.	<b>Contextualise:</b> To recognise how sadness and happiness are significant in the Easter story.	<b>Inquire:</b> To identify and talk about the concept of <i>creation</i>	<b>Evaluate:</b> To evaluate the concepts by describing in simple terms the value of <i>God</i> to Christians and Hindus.



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